

CO-TEACH  
PLAY # 82



Students will be working in groups in various places in the room. As Partner A releases students to move to their assigned work areas, Partner B turns on background music.



ACTION: Modify the learning environment to support instruction.

No coordination and/or advanced planning required.

As one partner takes responsibility for directing student movement, the other can provide support by monitoring and adjusting the learning environment. In this case, starting the background music just as students begin to transition to groups can help reduce high levels of ambient noise and facilitate student focus and learning.

1a Student Engagement  
1b Teacher Engagement

Also impacted

4a Management of the Learning Environment

Most impacted